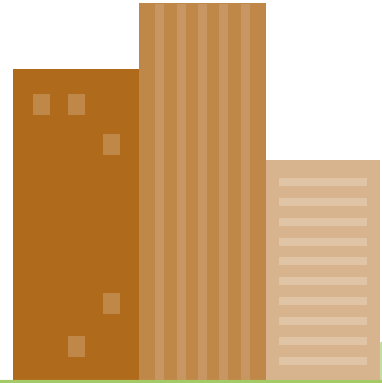




PRIMARY

ENVIRONMENTAL REVIEW



Completed by (name and year group):

**The Anson Eco
Council**

Date:

November 2019



Biodiversity

Does your school have a natural area to work and play in?



Does your school have any pet animals or insects?



Has your school ever recorded wildlife in the school grounds (e.g. bird or butterfly counts)?



Does your school encourage insect and animal life in the school grounds (e.g. bug hotels, butterfly garden, bird baths, long grass, hedges, wildlife boxes)?

Does your school have plants in beds, pots or containers around the school?



Are pupils aware of the global threat to biodiversity?

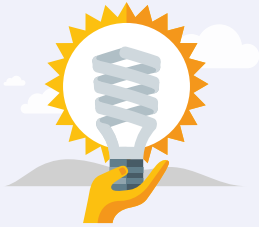
Score

4

Comments:

We would like to investigate the possibility of building a bug hotel in the area at the back of the school.

We also want the teachers to check where they could fit more biodiversity into the curriculum.



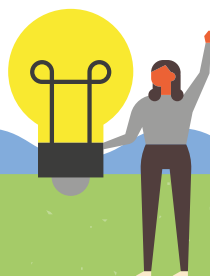
Energy

	No	Yes
Are lights and computer monitors switched off when not in use?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Are windows closed when heating or air conditioning is on and curtains or blinds closed at night?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Have you ever read your school's energy meter?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Do your school grounds have any renewable energy sources (e.g. wind turbine, solar panel)?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Does your school take part in energy-saving programmes such as Switch Off Fortnight?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Are pupils aware that saving energy can help save the planet?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Score		3

Comments:

We would like to create some posters to make sure everyone is switching off lights or computers when they are not being used.

We would also like to take part in Switch Off Fortnight and run an Electricity Free Day to begin a conversation about energy.





Global Citizenship

	No	Yes
Have any classes learnt about another country this term?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Do any of the classes in your school learn a foreign language?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school buy Fairtrade products whenever possible?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Do classes in your school discuss the news regularly?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school host fundraising events for local or global charities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school celebrate different cultures and religions (e.g. do you try different food types or celebrate different religious/cultural holidays)?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Score	5

Comments:

We need to ask the teachers and the people in the kitchen how much Fairtrade is considered when they are buying things for the school.



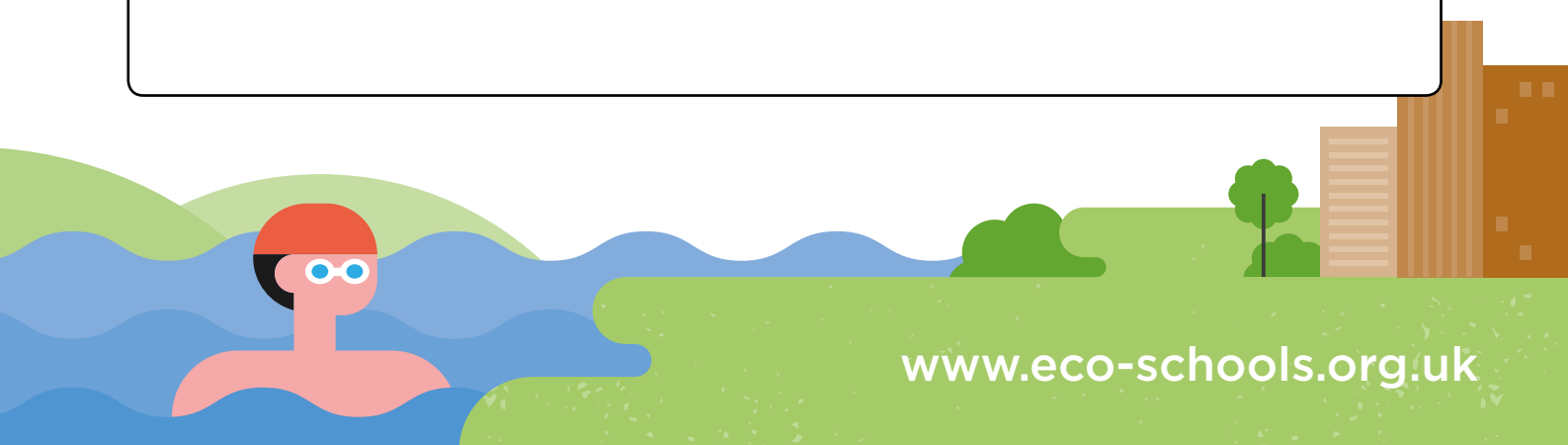


Healthy Living

	No	Yes
Do pupils take part in daily exercise?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Is drinking water available in each class?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Are healthy options encouraged for school dinners and break-times?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your class discuss mental health and wellbeing issues?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school grow its own fruit and vegetables?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Are pupils aware of the benefits of a healthy lifestyle?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Score	5

Comments:

Drinking water is not available from the taps in Reception, Year One, Regent's and Year 6. Is this something that can be changed?



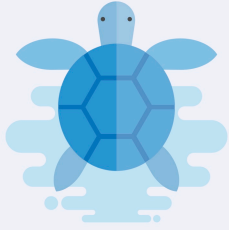


Litter

	No	Yes
Are the school grounds free from litter?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does everyone know the location of bins inside and outside schools?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Are there enough bins inside and outside the school?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Are the bins emptied regularly?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school participate in regular litter picks?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Are pupils aware of the impact of litter on the environment?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Score	6

Comments:

Litter picks in the school are not often necessary as we do not allow snacks in the playground. We tidy up after Loose Change Lunchtime and other events.



Marine

	No	Yes
Is the fish used in school meals caught sustainably?	<input type="checkbox"/> ?	<input type="checkbox"/>
Has your school ever been on a trip to a beach, river, lake or aquarium?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school ban single-use plastics (e.g. straws, balloons, plastic bags)?	<input checked="" type="checkbox"/> X	<input type="checkbox"/>
Does your school use environmentally-friendly cleaning products?	<input type="checkbox"/> ?	<input type="checkbox"/>
Has your school participated in a river or beach clean up?	<input checked="" type="checkbox"/> X	<input type="checkbox"/>
Does your school teach about marine life conservation?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Score	2

Comments:

We do not know about the fish used in school meals and would like to find out.

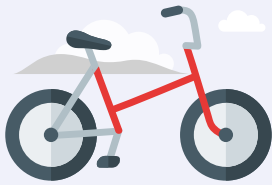
We would like to think about ways we can reduce the amount of plastic used in the school and ban single-use plastics where we can.



School Grounds

	No	Yes
Do you have lessons outside regularly?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Do you play outside everyday (even when it's cold or slightly raining)?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Do you grow and look after plants in school?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Is the equipment in your playground working and well- looked after?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school have an outdoor learning space?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Do you have the opportunity to suggest improvements to your school grounds?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Score	6

Comments:



Transport

	No	Yes
Does your school have a dry, safe place to store bicycles and scooters?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school offer training on using bikes and scooters safely?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Does your school have a school travel plan?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Does your school encourage sustainable travel?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Are the roads safe outside your school (do they have zebra crossings, lollipop people, traffic lights, yellow zigzags)?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Are children aware of the global impact of air pollution?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Score		4

Comments:

We would like to find out more about what a travel plan is and if we need one at Anson.





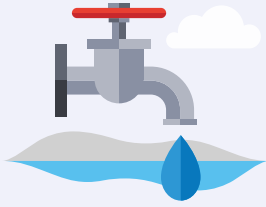
Waste

	No	Yes
Does each classroom have a recycling bin?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does food waste go in a compost bin?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Do teachers try not to use printed sheets?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Does your school use recycled school books and equipment?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Does your school have hand dryers or towels instead of paper towels?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Do students know why it is important to refuse, reduce, reuse, repair and recycle?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Score	4

Comments:

We use a lot of photocopies in our maths books. There is a lot of paper used in the school. We would like to think about different ways to do some of the things that use a lot of paper.





Water

Are your taps self-stopping and do your toilets have water saving devices?

No	Yes
<input type="checkbox"/>	<input checked="" type="checkbox"/>

Are school plants watered using waste water?

<input checked="" type="checkbox"/>	<input type="checkbox"/>
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Do you learn how to save water?

<input checked="" type="checkbox"/>	<input type="checkbox"/>
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Do you have a reusable water bottle?

<input type="checkbox"/>	<input checked="" type="checkbox"/>
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Do you have access to the school water meter?

<input checked="" type="checkbox"/>	<input type="checkbox"/>
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Do you learn about issues surrounding the availability of clean water in other countries?

<input type="checkbox"/>	<input checked="" type="checkbox"/>
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Score

3

Comments:

Could we look at ways to use rainwater around the school to water plants in the summer instead of using the taps?

Total score
(out of 60)

42





Things we are doing well:

We know a lot about the world around us, how to stay healthy and we look after our school.

Things we could be doing better:

We should try to reduce our use of plastic in the school, improve where we can get water and look at ways of saving or making energy.

Topics we want to work on during our Action Plan:

We would like to take part in Switch off Fortnight. We would like to ban single-use plastic bottles completely. We want to learn more about ways to save water.

Congratulations, you have completed your Environmental Review! The next step is your Action Plan. Don't forget to let your whole school know what you have found out.

